

Book Analysis

Name: _____ Class: _____

Title: _____ Author: _____

Publisher: _____ Year published: _____ Year birth/death (if deceased): _____ / _____

Setting: _____

Setting of the Text: Describe in detail the setting of the story. Use specific details from the text in your answer. (RL 5.1, RL 5.3, RL 5.10)

Summary of the Plot: Provide a complete summary of the text. (RL 5.1, RL 5.2, RL 5.10)

Characters: List the main characters and provide a description of their character. Then, provide specific details from the text (such as their thoughts, words, or actions) that support or illustrate your description of them. (RL 5.1, RL 5.3, RL 5.10)

Name: _____

Description: _____

Specific Details: _____

Name: _____

Description: _____

Specific Details: _____

Name: _____

Description: _____

Specific Details: _____

Theme/Central Idea of the Text: Determine the central idea or key theme of the book. Then, provide **THREE details** from the text that best capture, best support, or provide the most insight into what the text is trying to say about that theme or key concept. (RL 5.1, RL 5.2, RL 5.10)

Theme/Central idea : _____

Detail/Quote: _____

Detail/Quote: _____

Detail/Quote: _____

Key Chapter or Scene: Choose a chapter or scene that is particularly important or that represents a turning point in the book and summarize what occurs in that chapter/scene. Then, explain how that chapter/scene contributes to the overall story. (RL 5.1, RL 5.2, RL 5.5, RL 5.10)

Summary of key chapter/scene: _____

Contribution to the overall story: _____

Compare/Contrast: Choose **TWO** key events, characters, or settings from the book and compare and contrast them. Use specific details from the text to show how they are similar and how they are different. (RL 5.1, RL 5.2, RL 5.3, RL 5.10)

Event/Character/Setting 1: _____

Event/Character/Setting 2: _____

How they are similar: _____

Specific Details from the text: _____

How they are different: _____

Specific Details from the text: _____

Narration: Describe how the narrator's or speaker's point of view influences how events are described and provide two quotes from story which show times when the narrator/speaker's point of view is particularly strong or obvious. (RL 5.1, RL 5.6, RL 5.10)

Influence of the narrator's/speaker's point of view: _____

Quote: _____

Quote: _____

Tone: Identify a scene where the tone is particularly distinct or noticeable. Describe what is occurring in that scene, what the tone is, and identify 2-5 words or phrases that contribute to the establishment of that tone. (RL5.1, RL 5.4, RL 5.10)

Description of the scene: _____

Tone of the scene: _____

Words/Phrases that help establish the tone: _____

Vocabulary: List **THREE** key words whose meanings are important to understand in order to understand what the text is trying to say. Copy the sentence from the text in which the word appears. Using context clues, write what you initially thought the word meant. Then, look the word up in a dictionary and write the definition that best applies to the word, as it is used in the sentence in which it appears. (RL 5.4, RL 5.10)

Word: _____ Sentence from the text: _____

Your definition: _____

Actual definition: _____

Word: _____ Sentence from the text: _____

Your definition: _____

Actual definition: _____

Word: _____ Sentence from the text: _____

Your definition: _____

Actual definition: _____

Figurative Language: Identify **TWO** examples of the author's use of figurative language (imagery, simile, metaphor, personification, onomatopoeia, or hyperbole) and interpret the effect or meaning of your example. (RL 5.4, RL 5.10)

Example: _____

Interpretation: _____

Example: _____

Interpretation: _____

